Extracurricular Activities

Accelerated Reader, Accelerated Math, Extended School Services, DARE, Spelling Bee, 4-H, Conservation, Reality Store, Career Activities, Book Fair, Buddy Tech, STLP, Adanta programs, FRC program, Pony and Little League Basketball, Cheerleading, Girls Basketball, Boys Basketball, and numerous programs through collaboration efforts of Title 1, FRC, and 21st Century programs.

Awards and Recognition

Sparksville had 43 students to score Proficient and/or Distinguished on testing for 2001-2002. Every other month, grades K-8 select one student from perspective grade for citizenship and every other month grades 4-8 select one student from perspective grades for the Academic Achievement Award. All students are recognized on his/her birthdays, conservation essay and posters are recognized yearly, along with various announced contests throughout the year.

What We Are Doing To Improve

Sparksville is making continual strides towards improvement. One of the biggest efforts is the collaboration of Title 1, 21st Century, and FRC to provide as many new learning experiences during and after school. Each month the school hosts at least one parent involvement activity. We work toward more involvement from community resources, and encourage the use of school facilities for community events.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone
Grider Lee	270-378-6565
Russell Roach	270-378-6565
Mary Montgomery	270-378-6565
Sheila Sexton	270-378-6565
Denise Fudge	270-378-6565
Craig Griffin	270-378-6565

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

2001-2002

Sparksville Elementary School

- Commonwealth of Kentucky -

Craig Griffin, Principal
44 Weed Sparksville
Columbia, KY 42728
Phone: (270) 378-6565 • Fax: (270) 378-6566
Email: cgriffin@adiark12kyus
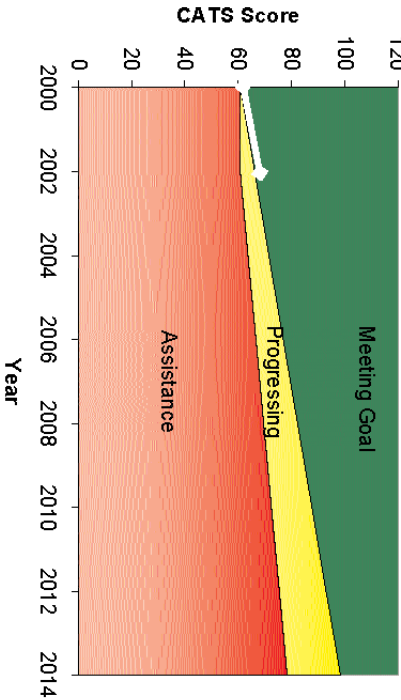
Dear Parents/Guardians:

Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or failing far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Sparksville Elementary School Growth Chart

Year	Goal Line	Assistance Line	Index
2000	60.8		62.4
2002	66.2	60.8	68.2
2004	71.5	63.7	
2006	76.9	66.7	
2008	82.3	69.6	
2010	87.7	72.5	
2012	93	75.5	
2014	98.4	78.4	
		Standard Error: 1.6	

Sparksville Elementary School Growth Chart — CATS Score vs. Year (Meeting Goal, Progressing, Assistance)

About Our School

Sparksville School is unique because of its rural setting and diverse age ranges of children. Our school is a pre-school through eigth grade facility that houses approximately 175 students. The mission statement reflects the beliefs of our faculty and staff members: "Students actively learning through guided activities that foster creativity and growth". We are focusing on the CATS test by implementing the Curriculum Designer program. This program pinpoints the Program of Studies, Core Content, and Academic Expectations, so students have an opportunity to learn what is tested. Our school is again focusing on attendance. Our goal is to reach a minimum of 97% for the school year. Sparksville school is proud to represent the state of Kentucky with what we feel are the finest students, faculty, and staff.

How Our School Ensures Educational Equity

Equity is an issue that Sparksville continually tries to maintain. The school strives to improve all facets of education regardless of race, gender, or disability. Students, faculty, and staff also attempt to recognize cultural differences, racial and gender differences, and general tolerance of others.

School Enrollment (end of year membership 2001-2002): 137

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading (4th)	0%	22%	15%	29%	27%	25%	71%	51%	60%	88.2	73	81.9
Science (4th)	0%	13%	11%	35%	51%	47%	65%	35%	41%	92.9	73	77.4
Writing (4th)	8%	31%	19%	52%	57%	56%	40%	13%	25%	72.1	50.7	62.1
Mathematics (5th)	57%	36%	32%	21%	30%	31%	21%	35%	36%	52.5	62.9	66.1
Social Studies (5th)	29%	36%	30%	31%	31%	27%	43%	33%	44%	70.3	61.6	71.1
Arts & Humanities (5th)	43%	50%	39%	57%	45%	47%	0%	5%	15%	39.9	39.3	49.3
PL/VS (5th)	21%	28%	36%	36%	36%	32%	50%	36%	49%	72.8	63.2	73.8
Reading (7th)	17%	18%	12%	16%	31%	32%	67%	51%	56%	81	76.4	81.4
Science (7th)	42%	29%	28%	33%	38%	39%	25%	33%	33%	59.2	68.5	67.4
Writing (7th)	28%	47%	42%	62%	42%	45%	10%	11%	14%	50.7	42.9	46.3
Mathematics (8th)	38%	36%	32%	46%	42%	42%	15%	22%	26%	55.1	56.7	61.3
Social Studies (8th)	23%	29%	23%	54%	42%	45%	23%	29%	32%	61.4	63.3	67.7
Arts & Humanities (8th)	31%	31%	27%	31%	37%	34%	38%	33%	38%	60.9	60.4	64.3
PL/VS (8th)	31%	29%	21%	38%	42%	43%	31%	28%	36%	59.9	60.2	67.6

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	41%ile	71%ile	59%ile	50%ile
EOP Language Arts	40%ile	69%ile	57%ile	50%ile
EOP Mathematics	40%ile	69%ile	59%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	43%ile	52%ile	54%ile	50%ile
6th Grade Language Arts	47%ile	50%ile	51%ile	50%ile
6th Grade Mathematics	35%ile	50%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.9%	0	0%
District	94.4%	3%	4.3%
State	94.2%	3.7%	3.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	95%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	95%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	90%	84%	77%
Average Years of Teaching Experience	14	12	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Currently, no technology is in place for detection of drugs and weapons; however, Sparksville faculty and staff are trained to ensure safety at all times. There is only one available entrance for visitors, where they must sign in with office staff. Each classroom is equipped with a telephone and staff are aware of the Crisis Response Plan. The district offers annual training, a student hot-line, a Crisis response team, Alternative Education and Drug Abuse Resistance Education.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	6495	10:1	4.4:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

As technology advances, teachers are continually updating with Professional Development, software, and hardware. Sparksville students have a separate technology class everyday, where the teacher uses the Kentucky Standards for inclusion into the existing curriculum. Each classroom teacher also has computer stations in his/her room for easy access to engage students with meaningful classroom experiences. The school's STLP club has gone to regional showcase and is continually developing skills for sharing with peers and teachers. KET is preparing students in videography, where students learn to produce TV programs and other specialized layouts.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	75	12	6	53